

Title III – LEP / Immigrant
Language Instruction for
Limited English Proficient and Immigrant Students
Contact – Ruth Ann Vessels
806-363-7600

Title III - LEP / Immigrant funds intent and purpose

- to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet;
- to assist all limited English proficient children, including immigrant children and youth, to achieve at high levels in the core academic subjects so that those children can meet the same challenging State academic content and student academic achievement standards as all children are expected to meet;
- to promote parental and community participation in language instruction educational programs for the parents and communities of limited English proficient children;
- demonstrate improvement in the English proficiency of limited English proficient children each fiscal year;
- adequate yearly progress for limited English proficient children, including immigrant children and youth.