

## Hereford ISD Language Guidelines

At some time or another most children have difficulty with one or more of the skills listed below and that **does not mean they have a language disorder**. It is important to note if the child is struggling with a majority of the skills after adequate instruction has been provided over a period of time. Compare the child's skills to typical students in your class.

### Kindergarten/First Grade/Second Grade

- Follow 3 step directions
- Engages in conversation
- Answers riddles
- Listens to a story and answers "wh" questions
- Ask questions using age appropriate grammar skills
- Retells a story with a clear beginning, middle, and end
- Names synonyms and antonyms
- Know concepts: days of the week/months/holidays/seasons, prepositions
- Sequences a task
- Plays appropriately with peers
- Uses present progressives '-ing', regular plurals, possessive 's'
- Uses articles (a , an, the)
- Asks 'wh' and 'how' question

### Third Grade/Fourth Grade/Fifth Grade

- Tells stories in a logical sequence
- Listens to a story and can answer detailed questions
- Identifies main idea
- Understands figurative language
- Retells a story with characters, setting, problems, events, solutions, and endings
- Follows classroom directions
- Understands multiple meaning words
- Uses elaborate sentences in writing and speaking
- When called upon in class he/she has trouble responding appropriately
- Uses regular and irregular past tense verbs
- Uses pronouns: person, indefinite, demonstrative
- Uses adjectives: ordinals, qualifiers and quantifiers, descriptive
- Uses conjunctions: Coordinating and Subordinating